**Admission Policy of Brierfield National School**

**School Address: Brierfield, Tuam, Co.Galway**

**Roll number: 14294W**

**School Patron: Most Reverend Francis Duffy, Archbishop of Tuam**

## **Introduction**

This Admission Policy complies with the requirements of the Education Act 1998, the Education (Admission to Schools) Act 2018 and the Equal Status Act 2000. In drafting this policy, the board of management of the school has consulted with school staff, the school patron and with parents of children attending the school.

The policy was approved by the school patron on *27th May 2020.* It is published on the school’s website and will be made available in hardcopy, on request, to any person who requests it.

The relevant dates and timelines for Brierfield National School admission process are set out in the school’s annual admission notice which is published annually on the school’s website at least one week before the commencement of the admission process for the school year concerned.

The enrolment process is by written application only. Completed application forms should be returned by 1st June each year. All applications must be fully completed for consideration.

This policy must be read in conjunction with the annual admission notice for the school year concerned.

The application form for admission is published on the school’s website and will be made available in hardcopy on request to any person who requests it.

The completion of an enrolment application form or the placement of your child’s name on a list, however early, does not confer an automatic right to a place in the school.

## **Characteristic spirit and general objectives of the school**

Brierfield National School is a Catholic co-educational primary school with a Catholic ethos under the patronage of the Archbishop of Tuam.

“Catholic Ethos” in the context of a Catholic primary school means the ethos and characteristic spirit of the Roman Catholic Church, which aims at promoting:

(a) The full and harmonious development of all aspects of the person of the pupil, including the intellectual, physical, cultural, moral and spiritual aspects; and

(b) A living relationship with God and with other people; and

(c) A philosophy of life inspired by belief in God and in the life, death and resurrection of Jesus; and

(d) The formation of the pupils in the Catholic faith,

And which school provides religious education for the pupils in accordance with the doctrines; practices and traditions of the Roman Catholic Church, and/or such ethos and/or characteristic spirit as may be determined or interpreted from time to time by the Irish Episcopal Conference.

In accordance with S.15 (2) (b) of the Education Act, 1998 the Board of Management of Brierfield NS shall uphold, and be accountable to the patron for so upholding, the characteristic spirit of the school as determined by the cultural, educational, moral, religious, social, linguistic and spiritual values and traditions which inform and are characteristic of the objectives and conduct of the school.

Brierfield National School is a mixed Catholic primary school, which strives to provide a calm, caring, happy and secure environment where the intellectual, spiritual, physical, moral and cultural needs of the pupils are addressed.

While Brierfield is a school with a Catholic Ethos, under the patronage of the Archbishop of Tuam, it also has due recognition for other religions and cultures.

Brierfield N.S. will endeavour to respect the dignity of each child, to imbue a sense of respect for all, and encourage the development of all children to their potential in the hope that they can participate fully as members of society.

Brierfield N.S. recognises the value of teamwork and high standards in the educational setting and will encourage the professional development of teachers.

Brierfield N.S. will encourage parental involvement through parental participation in relevant school activities, involvement with the school parents’ association and regular home/school communication.

Brierfield N.S. will strive to enhance the self-esteem of everyone in the school community and encourage values of justice, compassion, truth and charity.

All our activities and efforts will be guided by what we ultimately want for our children, which is to:

• Get along with and respect others

• Be lifelong learners

• Achieve an intrinsic sense of self-discipline

• Be passionate and enthusiastic

• Be ready to take risks

• Be able to problem-solve and think critically

• Be able to look at things differently

• Be able to work independently and with others

• Be creative

• Care and want to give back to their community

• Persevere

• Have integrity and self-respect and moral courage

• Be able to use the world around them well

• Speak well, write well, read well, and work well with numbers

• Truly enjoy their life and their work

Déanfaimid iarracht an Ghaeilge a labhairt.

Sé mana na scoile ná: *Mol an óige agus tiocfaidh sí*

## **Admission Statement**

Brierfield National School will not discriminate in its admission of a student to the school on any of the following:

1. the gender ground of the student or the applicant in respect of the student concerned,
2. the civil status ground of the student or the applicant in respect of the student concerned,
3. the family status ground of the student or the applicant in respect of the student concerned,
4. the sexual orientation ground of the student or the applicant in respect of the student concerned,
5. the religion ground of the student or the applicant in respect of the student concerned,
6. the disability ground of the student or the applicant in respect of the student concerned,
7. the ground of race of the student or the applicant in respect of the student concerned,
8. the Traveller community ground of the student or the applicant in respect of the student concerned, or
9. the ground that the student or the applicant in respect of the student concerned has special educational needs

As per section 61 (3) of the Education Act 1998, ‘civil status ground’, ‘disability ground’, ‘discriminate’, ‘family status ground’, ‘gender ground’, ‘ground of race’, ‘religion ground’, ‘sexual orientation ground’ and ‘Traveller community ground’ shall be construed in accordance with section 3 of the Equal Status Act 2000.

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| Brierfield National School is a school whose objective is to provide education in an environment which promotes Catholic values and does not discriminate where it refuses to admit as a student a person who is not Catholic and it is proved that the refusal is essential to maintain the ethos of the school.  Brierfield National School is a school which has established a class, with the approval of the Minister for Education and Skills, which provides an education exclusively for students with ASD specified by the Minister and may refuse to admit to the class a student who does not have the category of needs specified. |

## **Categories of Special Educational Needs catered for in the special class**

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| Brierfield National School with the approval of the Minister for Education and Skills, has established a class to provide an education exclusively for students with Autism. |

## **Admission of Students**

This school shall admit each student seeking admission except where –

1. the school is oversubscribed (please see [section 6](#_Oversubscription_(this_section) below for further details)
2. a parent of a student, when required by the principal in accordance with section 23(4) of the Education (Welfare) Act 2000, fails to confirm in writing that the code of behaviour of the school is acceptable to him or her and that he or she shall make all reasonable efforts to ensure compliance with such code by the student

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| Brierfield National School is a Catholic school and may refuse to admit as a student a person who is not of Catholic denomination where it is proved that the refusal is essential to maintain the ethos of the school.  The special class attached to Brierfield NS provides an education exclusively for students with Autism & the school may refuse admission to this class, where the student concerned does not have the specified category of special educational needs provided for in this class. |

## **Oversubscription (this section must be completed by all schools including schools that do not anticipate being oversubscribed)**

In the event that the school is oversubscribed, the school will, when deciding on applications for admission, apply the following selection criteria in the order listed below to those applications that are received within the timeline for receipt of applications as set out in the school’s annual admission notice:

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| Children who are four years of age with siblings already in the school  Children who are four years of age whose parents are past pupils  Children who are four years of age whose parents are current staff, including ancillary staff  Children who are four years of age and are living inside the catchment area of Brierfield  Children who are four years of age and are living outside the catchment area of Brierfield  In the event that priority needs to be given to children with any one of the above categories, older children will be given priority  Note: Children must be four by 1st September at the commencement of that school year. |

In the event that there are two or more students tied for a place or places in any of the selection criteria categories above (the number of applicants exceeds the number of remaining places), the following arrangements will apply:

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| A selection shall be a lottery conducted by the principal in the presence of one other member of the Board of Management. The first name drawn shall be the candidate to whom the place shall be offered. |

Application for admission to our ASD class is subject to the standard criteria by the Department of Education and Skills, following a diagnosis of autism as defined by DSM V. Our Autism Classes are non-cognitive specific.

## **What will not be considered or taken into account**

In accordance with section 62(7) (e) of the Education Act, the school will not consider or take into account any of the following in deciding on applications for admission or when placing a student on a waiting list for admission to the school:

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| 1. a student’s prior attendance at a pre-school or pre-school service, including naíonraí,   other than in relation to a student’s prior attendance at—  (I) an early intervention class, or  (II) an early start pre-school, specified in a list published by the Minister from time to time;   1. the payment of fees or contributions (howsoever described) to the school; 2. a student’s academic ability, skills or aptitude;   (other than in relation to:   * admission to (a) a special class insofar as it is necessary in order to ascertain whether or not the student has the category of special educational needs concerned  1. the occupation, financial status, academic ability, skills or aptitude of a student’s parents; 2. a requirement that a student, or his or her parents, attend an interview, open day or other meeting as a condition of admission; 3. a student’s connection to the school by virtue of a member of his or her family attending or having previously attended the school;   (Other than, in the case of the school wishing to include selection criteria based on (1) siblings of a student attending or having attended the school and/or (2) parents or grandparents of a student having attended the school.  In relation to (2) parents and grandparents having attended, a school may only apply this criteria to a maximum of 25% of the available spaces as set out in the school’s annual admission notice).   1. the date and time on which an application for admission was received by the school,   This is subject to the application being received at any time during the period specified for receiving applications set out in the annual admission notice of the school for the school year concerned. |

## **Decisions on applications**

All decisions on applications for admission to Brierfield National School will be based on the following:

* Our school’s admission policy
* The school’s annual admission notice (where applicable)
* The information provided by the applicant in the school’s official application form received during the period specified in our annual admission notice for receiving applications

Selection criteria that are not included in our school admission policy will not be used to make a decision on an application for a place in our school.

Decisions in relation to applications for enrolment are made by the BOM in accordance with school policy.

The BOM will have regard for the relevant Dept. of Education and Skills guidelines in relation to class size and staffing provisions and or any other relevant requirements concerning accommodation, including physical space and the health and welfare of children.

The BOM is bound by the DES Rules for National Schools which provided that pupils may only be enrolled from the age of 4 years and upwards, though compulsory attendance does not apply until the age of 6 years. Children applying to enrol in Brierfield NS must have reached the age of 4 years by 1st Sept of the year they will commence school.

## **Notifying applicants of decisions**

Applicants will be informed in writing as to the decision of the school, within the timeline outlined in the annual admissions notice.

If a student is not offered a place in our school, the reasons why they were not offered a place will be communicated in writing to the applicant, including, where applicable, details of the student’s ranking against the selection criteria and details of the student’s place on the waiting list for the school year concerned.

Applicants will be informed of the right to seek a review/right of appeal of the school’s decision.

## **Acceptance of an offer of a place by an applicant**

In accepting an offer of admission from Brierfield National School, you must indicate—

(i) Whether or not you have accepted an offer of admission for another school or schools. If you have accepted such an offer, you must also provide details of the offer or offers concerned and

(ii) Whether or not you have applied for and awaiting confirmation of an offer of admission from another school or schools, and if so, you must provide details of the other school or schools concerned.

## **Circumstances in which offers may not be made or may be withdrawn**

An offer of admission may not be made or may be withdrawn by Brierfield National School where—

1. It is established that information contained in the application is false or misleading.
2. An applicant fails to confirm acceptance of an offer of admission on or before the date set out in the annual admission notice of the school.
3. the parent of a student, when required by the principal in accordance with section 23(4) of the Education (Welfare) Act 2000, fails to confirm in writing that the code of behaviour of the school is acceptable to him or her and that he or she shall make all reasonable efforts to ensure compliance with such code by the student; or
4. An applicant has failed to comply with the requirements of ‘acceptance of an offer’ as set out in [section 10](#_Acceptance_of_an) above.

## **Sharing of Data with other schools**

Applicants should be aware that section 66(6) of the Education (Admission to Schools) Act 2018 allows for the sharing of certain information between schools in order to facilitate the efficient admission of students.

Section 66(6) allows a school to provide a patron or another board of management with a list of the students in relation to whom—

(i) An application for admission to the school has been received,

(ii) An offer of admission to the school has been made, or

(iii) An offer of admission to the school has been accepted.

The list may include any or all of the following:

(i) The date on which an application for admission was received by the school;

(ii) The date on which an offer of admission was made by the school;

(iii) The date on which an offer of admission was accepted by an applicant;

(iv) A student’s personal details including his or her name, address, date of birth and personal public service number (within the meaning of section 262 of the Social Welfare Consolidation Act 2005).

## **Waiting list in the event of oversubscription**

In the event of there being more applications to the school year concerned than places available, a waiting list of students whose applications for admission to Brierfield National School were unsuccessful due to the school being oversubscribed will be compiled and will remain valid for the school year in which admission is being sought.

Placement on the waiting list of Brierfield National School is in the order of priority assigned to the students’ applications after the school has applied the selection criteria in accordance with this admission policy.

Applicants whose applications are received after the closing date, outlined in the Annual Admission Notice, will be placed at the end of the waiting list in order of the date of receipt of the application.

Offers of any subsequent places that become available for and during the school year in relation to which admission is being sought will be made to those students on the waiting list, in accordance with the order of priority in relation to which the students have been placed on the list.

## **Late Applications**

All applications for admission received after the closing date as outlined in the annual admission notice will be considered and decided upon in accordance with our school’s admissions policy, the Education Admissions to School Act 2018 and any regulations made under that Act.

Late applicants will be notified of the decision in respect of their application no later than three weeks after the date on which the school received the application. Late applicants will be offered a place if there is place available. In the event that there is no place available, the name of the applicant will be added to the waiting list as set out in Section 13.

## **Declaration in relation to the non-charging of fees**

The board of Brierfield National School or any persons acting on its behalf will not charge fees for or seek payment or contributions (howsoever described) as a condition of-

1. an application for admission of a student to the school, or
2. The admission or continued enrolment of a student in the school.

**Note:** Exceptions apply only in relation to fee charging post primary schools, the boarding element in Boarding Schools and admission to post leaving cert or further education courses run by post-primary schools.

## **Arrangements regarding students not attending religious instruction**

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| Our school is of a Catholic Ethos and, in keeping with that ethos; children of all or no other faith are welcome to apply to this school.  The following are the school’s arrangements for students, where the parent~~s~~ have requested that the student attend the school without attending religious instruction in the school. These arrangements will not result in a reduction in the school day of such students:  A written request should be made to the Principal of the school. A meeting will then be arranged with the parent(s) or the student, as the case may be, to discuss how the request may be accommodated by the school. |

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## **Reviews/appeals**

**Review of decisions by the board of Management**

The parent of the student, or in the case of a student who has reached the age of 18 years, the student, may request the board to review a decision to refuse admission. Such requests must be made in accordance with Section 29C of the Education Act 1998.

The timeline within which such a review must be requested and the other requirements applicable to such reviews are set out in the procedures determined by the Minister under section 29B of the Education Act 1998 which are published on the website of the Department of Education and Skills.

The board will conduct such reviews in accordance with the requirements of the procedures determined under Section 29B and with section 29C of the Education Act 1998.

**Note:** Where an applicant has been refused admission due to the school being oversubscribed, the applicant **must request a review** of that decision by the board of management prior to making an appeal under section 29 of the Education Act 1998.

Where an applicant has been refused admission due to a reason other than the school being oversubscribed, the applicant **may request a review** of that decision by the board of management prior to making an appeal under section 29 of the Education Act 1998.

**Right of appeal**

Under Section 29 of the Education Act 1998, the parent of the student, or in the case of a student who has reached the age of 18 years, the student may appeal a decision of this school to refuse admission.

An appeal may be made under Section 29 (1) (c) (i) of the Education Act 1998 where the refusal to admit was due to the school being oversubscribed.

An appeal may be made under Section 29 (1) (c) (ii) of the Education Act 1998 where the refusal to admit was due a reason other than the school being oversubscribed.

Where an applicant has been refused admission due to the school being oversubscribed, the applicant **must request a review** of that decision by the board of management **prior to making an appeal** under section 29 of the Education Act 1998. (See Review of decisions by the Board of Management)

Where an applicant has been refused admission due to a reason other than the school being oversubscribed, the applicant **may request a review** of that decision by the board of management prior to making an appeal under section 29 of the Education Act 1998. (See Review of decisions by the Board of Management)

Appeals under Section 29 of the Education Act 1998 will be considered and determined by an independent appeals committee appointed by the Minister for Education and Skills.

The timeline within which such an appeal must be made and the other requirements applicable to such appeals are set out in the procedures determined by the Minister under section 29B of the Education Act 1998 which are published on the website of the Department of Education and Skills.

1. **Implementation and Review**

This Policy will be reviewed, as deemed necessary, by the Board of Management.

1. **Policy Ratification**

This policy was ratified by the Board of Management of Brierfield National School on

25th May 2020.

Chairperson: Rosaleen Crowe O’Neill \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Principal: Aoife McElwaine \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The contents of this policy have been approved by the Patron